|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SN** | **Interval in %** | **Grade** | **Description** | **Grade Point** |
| 1 | 90 to 100 | A+ | Outstanding | 4.0 |
| 2 | 80 to below 90 | A | Excellent | 3.6 |
| 3 | 70 to below 80 | B+ | Very good | 3.2 |
| 4 | 60 to below 70 | B | Good | 2.8 |
| 5 | 50 to below 60 | C+ | Above average | 2.4 |
| 6 | 40 to below 50 | C | Average | 2.0 |
| 7 | 20 to below 40 | D | Below average | 1.6 |
| 8 | 1 to below 20 | E | Insufficient | 0.8 |
| 9 | 0 | N | Not graded | 0.0 |

**Percentage Calculation**:The percentage of the obtained mark is calculated by *Obtained Mark\*100/Full Mark.*

**Assigning the Grade:** The calculated percentage (%) is mapped into its letter grade. For the subject with practical, the final grade is assignedon the basis of total obtained marks.

**Grade Point Average (GPA) Calculation**:For every letter grade, there is a specific grade point (GP) associated with it.Eachgrade pointisthe upper limit point within its class and is used to calculate the Grade Point Average (GPA) by dividing total grade point by total number of subjects.

**Assigning the Average Grade:**The average grade is assigned on the basis of Grade Point Average (GPA).

**A+, Outstanding**: Admirableevidence of grasping, thinking and summarizing the subject matter; demonstration of extra ordinary performance in problem-solving, creativity and participation, exceptionally independent in learning and organizing contents; higher performance in balancing knowledge, understanding, application, analysis, synthesis and evaluation of contents; independent and extra excellent performance; superior in communication skills.

**A, Excellent**: Strong evidence of grasping, thinking and summarizing the subject matter; demonstration of higher performance in problem-solving, creativity and participation; high level ability in learning and organizing the contents with successful analysis, synthesis and evaluation of contents; highly commendable performance; advanced in communication skills.

**B+, Very good**: Great evidence of grasping, thinking and summarizing the subject matter; demonstration of higher performance in problem-solving, creativity and participation; high level ability in learning and organizing the contents with successful analysis, synthesis and evaluation of contents; remarkable but not particularly independent performance; sound in communication skills.

**B, Good**: Better evidence of grasping, thinking and summarizing the subject matter; demonstration of reasonably good but not particularly independent performance in problem-solving, creativity and participation; good capacity of learning, organizing and analyzing the contents; satisfactory level of performance; reasonable communication skills.

**C+, Above average**: Acceptable evidence of grasping, thinking and summarizing the subject matter; demonstration of reasonably good but not particularly independent performance in problem-solving, creativity and participation; good capacity of learning, organizing and analyzing the contents; moderate level of performance; reasonable communication skills.

**C, Average**: Some evidence of grasping, thinking and summarizing; demonstration of moderate level performance in problem-solving; satisfactory capacity in learning and organizing the contents; adequate level of performance with basic communication skills.

**D, Below average**: Little evidence of grasping and thinking; demonstration of low level performance in problem-solving; poor capacity in learning and organizing the contents; poor level of performance; inadequate communication skills.

**E, Insufficient**: Negligible evidence of grasping and thinking; demonstration of very poor level of performance; poor learning involvement and weak communication skills.

**N, Not graded**: Absence Unfair behavior absolutely unacceptable Response.

Calculation & Evaluation

The proposed letter grading system will comprise following calculations & evaluations;

1. Percentage Calculation
2. Assigning the Grade
3. Grade Point Average (GPA) Calculation
4. Assigning the Average Grade

**Percentage Calculation**: The percentage of the obtained mark is calculated by

*Obtained Mark\*100/Full Mark.*

**Assigning the Grade:** The calculated percentage (%) is mapped into its letter grade. For the subject with practical, the final grade is assigned on the basis of total obtained marks.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Theory | | | | Practical | | | | Total | |
| FM | Obtained Mark | % | Grade | FM | Obtained Mark | % | Grade | Obtained Mark | Grade |
| 75 | 35 | 46.7 | **C** | 25 | 15 | 60 | **B** | 50 | **C+** |
| 100 | 50 | 50 | **C+** |  |  |  |  | 50 | **C+** |

**Grade Point Average (GPA) Calculation**: For every letter grade, there is a specific grade point (GP) associated with it. Each grade point is the upper limit point within its class and is used to calculate the Grade Point Average (GPA) by dividing total grade point by total number of subjects.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Subjects | Sub1 | Sub2 | Sub3 | Sub4 | Sub5 | Sub6 | Sub7 | Sub8 |
| Grade | B | C | C | B | D | B | C | B |
| Grade Point | 2.8 | 2.0 | 2.0 | 2.8 | 1.6 | 2.8 | 2.0 | 2.8 |

**GPA =** = 18.8/8 = 2.35

**Assigning the Average Grade:** The average grade is assigned on the basis of Grade Point Average (GPA). For example, the average grade for above detail is;

GPA=2.35

From above table, the average grade is assigned as **C+**.